

Syllabus
Principles of Microeconomics
ECON 2110 – Section 2
Spring Semester 2026

INSTRUCTOR Noara Razzak
OFFICE HOURS: Mondays, 3.00 pm - 4.30 pm (or by appointment)
EMAIL: nrazzak@g.clemson.edu
MEETING TIME: 1.25 - 2.15 PM MWF
LOCATION: 213 Bracket Hall
MODALITY: In person

Course Description

This course will provide students with an introduction to the Principles of Microeconomics.

Learning Objectives

This course has three main learning objectives:

1. To encourage you to develop critical thinking and analytic skills within the context of microeconomics; in short, my main objective is to help you “think like an economist.”
2. To help you gain a general understanding of the key topics of microeconomics.
3. To facilitate the application of these topics to current issues in economics.

Learning Outcomes

Students should expect to learn key concepts of Microeconomics as a foundation for more advance courses:

1. Scarcity, marginal benefits and marginal costs, opportunity costs.
2. Absolute advantage and comparative advantage, gains from trade.
3. Demand curve and demand shifters, supply curve and supply shifters, quantity demanded and quantity supplied.
4. Partial and general equilibrium.
5. Elasticity of demand and elasticity of supply.
6. Taxes and subsidies, price floors and price ceilings.
7. Externalities.
8. Cost minimization and profit maximization.
9. Market structures, competition, oligopoly, monopolistic competition and monopolies.

Required Materials

[Modern Principles: Microeconomics 6th edition by Tyler Cowen and Alex Tabarrok](#). You only need to buy or rent the textbook and not any other supplementary materials.

Prerequisites

There are no prerequisites for the course, however, you are expected to be knowledgeable about basic high school level mathematics (adding, subtracting, dividing, multiplying, calculating percentages, basic geometry and algebra)

Time to wait

If I am not in the classroom within 15 minutes of class start time, you are welcome to leave the classroom.

Student Hours and Communication

I will hold office hours in person. Please let me know ahead of time that you plan to be in the office hours on Mondays. You may also email me if you want to meet some other time than Mondays.

Office Address and Phone Number

My office is located at 316A in Wilbur O. and Ann Powers College of Business, third floor of the building. Please be seated in the reception area in front of the Department of Economics. Also, you may call 864-656-3481 if you are unable to locate me.

University Phone Number

For other inquiries, not related to your coursework, please call 864-656-3311.

Grading and Assessment

Your grade in this class depends on the four exams and 10 take-home quizzes to be held at least once a week. There will be three Midterm exams and one Final exam that will comprise the majority of your class grade. The three exams are scheduled on **Feb 20, 2026**, **Mar 30, 2026** and **May 1, 2026** respectively. The first two midterms will be held in class. There is a Review Take-home Exam on **Apr 24, 2026**. The Final exam is **comprehensive** and **mandatory** and **in person**. The Final exam is scheduled on **May 1, 2026** from 3 pm until 5.30 pm.

Grading System

I will commit to the following grading scale (I may curve final grades up, however, I will not curve them down). In other words, you are guaranteed a C in this course if you receive a score of 70 or better: **A = 90% - 100%** **B = 80% - 89.99%** **C = 70% - 79.99%** **D = 60% - 69.99%** **F = Less than 60%**

Percent Distribution

Exams Midterm 1, Midterm 2 and Final: 68%, Review Exam: 4% , Canvas Quizzes: 25% and Lecture Notes: 3%. Total: 100%

Grading Policies

If any student misses either the Midterm 1 exam or the Midterm 2 exam, the score that they receive on either Midterm 1 or Midterm 2 will replace the score on the missed Midterm exam. Any one student may miss only ONE Midterm. Any missed exam will receive a percentage point of zero until the student sits for the Final exam. This policy is only for students who misses one of the Midterm exams due to unavoidable circumstances. **Note: There will be no make-up Final exam.**

Absences

There is no attendance requirement. Of course, there are benefits and costs associated with attending class, and I will leave it to you to weigh the associated costs and benefits and determine what is best for you. With that being said, most students benefit from the class lectures. Also, there may be weekly quizzes in class, only for those students who are in attendance. The average scores received on those quizzes will count towards the final curve for each individual student.

However, if you are absent for more than a week, you are required to submit a Notification of Absence through Canvas, explaining the reasons for your prolonged absence.

ASC Tutoring Syllabus Statement

This course is supported by the Academic Success Center tutoring program. The ASC Tutors have successfully completed this course, and they understand the concepts well enough to help you work through questions you have. The ASC Tutoring program is certified by the College Reading and Learning Association (CRLA), which means that our tutors are trained to share learning and study strategies during tutorial sessions. While tutors will not complete/correct homework for you or help you on take-home tests or quizzes, they will help you understand and reinforce concepts that you are learning in your classes. All ASC Tutoring appointments are available through CU Navigate. To view the courses ASC Tutoring is supporting or for instructions on how to make an appointment, view the ASC Tutoring & PAL Canvas Page (enroll [here](#)).

Accessibility Statement

Clemson University values the diversity of our student body as a strength and a critical component of our dynamic community. Students with disabilities or temporary injuries/conditions may require accommodations due to barriers in the structure of facilities,

course design, technology used for curricular purposes, or other campus resources. Students who experience a barrier to full access to a class should let me (or the instructor at the time) know, and make an appointment to meet with a staff member in Student Accessibility Services as soon as possible. You can make an appointment by calling 864-656-6848 or by emailing studentaccess@lists.clemson.edu. Students who receive Academic Access Letters are strongly encouraged to request, obtain and present these to their professors as early in the semester as possible so that accommodations can be made in a timely manner. It is the student's responsibility to follow this process each semester. You can access further information here: [Student Accessibility Services](#).

Students with Disabilities

Appropriate accommodations will be made if you have documented disabilities. **If you need accommodations, you must give me a Faculty Accommodation Letter from SAS by 02/08.**

Academic Integrity

As in all courses the Clemson University's statement on academic integrity applies. It states: "As members of the Clemson University community, we have inherited Thomas Green Clemson's vision of this institution as a 'high seminary of learning.' Fundamental to this vision is a mutual commitment to truthfulness, honor and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form." All work submitted must be your own. It is your responsibility to ensure that your work conforms to our academic integrity statement.

Title IX Policy

Clemson University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, pregnancy, national origin, age, disability, veteran's status, genetic information or protected activity (e.g., opposition to 4 prohibited discrimination or participation in any complaint process, etc.) in employment, educational programs and activities, admissions and financial aid. This includes a prohibition against sexual harassment and sexual violence as mandated by Title IX of the Education Amendments of 1972. The University is committed to combating sexual harassment and sexual violence. As a result, you should know that University faculty and staff members who work directly with students are required to report any instances of sexual harassment and sexual violence, to the University's Title IX Coordinator. What this means is that as your professor, I am required to report any incidents of sexual harassment, sexual violence or misconduct, stalking, domestic and/or relationship violence that are directly reported to me, or of which I am somehow made aware.

Student Sexual Misconduct Policy

Clemson University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, pregnancy, national origin, age, disability, veteran's status, genetic information or protected activity (e.g., opposition to prohibited discrimination or participation in any complaint process, etc.) in employment, educational programs and activities, admissions and financial aid. This includes a prohibition against sexual harassment and sexual violence as mandated by Title IX of the Education Amendments of 1972. This policy is located at [Title IX — Sexual Harassment, Sexual Assault and other forms of Interpersonal Violence](#). Ms. Alesia Smith is the Clemson University Title IX Coordinator, and the Executive Director of Equity Compliance. Her office is located at 110 Holtzendorff Hall, 864.656.3181 (voice) or 864.656.0899 (TDD).

Inclement Weather Policy

Any exam that was scheduled at the time of a class cancellation due to inclement weather will be given at the next class meeting unless I contact you otherwise. Finally, any extension or postponement of assignments or exams must be granted by me via Canvas notifications within 24 hours of the weather-related cancellation.

Emergency Preparedness

Emergency procedures have been posted in all buildings and on all elevators. Students should be reminded to review these procedures for their own safety. All students and employees should be familiar with guidelines from [Clemson University Public Safety](#).

Clemson University is committed to providing a safe campus environment for students, faculty, staff, and visitors. As members of the community, we encourage you to take the following actions to be better prepared in case of an emergency:

- Familiarize yourself with all possible exits, safer locations, and other key information on the emergency evacuation maps in this building, and those that you visit regularly.
- Make a plan for how you would Run, Hide, and Fight in case of an active threat in buildings that you visit regularly.
- Ensure you are signed up for [emergency alerts](#). Alerts are only sent when there is a potential threat to safety, a major disruption to campus services, and once-monthly tests.
- Download the [Rave Guardian app](#) to your phone.
- Learn what you can do to prepare yourself for the different hazards that affect our locations by visiting [Emergency Management](#).

General Disclaimer

I reserve the right to make changes to this syllabus at any time. If any changes are made, you will be notified as soon as possible.

Tentative Course Outline

The following schedule is my best estimate of the order of how topics will be covered, but keep in mind that depending on how things go, this schedule may change. You are expected to stay ahead of the course by reading the course material beforehand. Tentative exam dates are in bold.

Chapter	Topic	Dates	Canvas Quizzes
Module I: Basic Concepts			
Introduction	Syllabus and Overview	Jan 7	
Chapter 1	Big Ideas	Jan 7 - Jan 14	
	Thinking on the Margin		
	Opportunity Costs		
Chapter 2	Absolute Advantage	Jan 16 - Jan 23	Quiz 1 due Jan 23
	Comparative Advantage		
	Gains from Trade		
Module II: Supply and Demand			
Chapter 3	Demand	Jan 26 – Jan 20	Quiz 2 Jan 30
	Demand Curve and Demand Shifters		
	Supply		
	Supply Curve and Supply Shifters		
Chapter 4	Equilibrium	Feb 2 - Feb 9	Quiz 3 due Feb 13

	Review	Feb 18	
Exam I		Feb 20	
Module: III: Applications			
Chapter 5	Elasticity of Demand	Feb 23- Feb 27	Quiz 4 due Feb 27
	Elasticity of Supply		Quiz 5 due Mar 6
	Applications of Elasticity		
Chapter 6	Taxes and Subsidies	Feb 27- Mar 9	Quiz 6 due Mar 13
Chapter 8	Price Floors	Mar 11- Mar 13	Quiz 7 due Mar 27
	Price Ceilings	Mar 23- Mar 27	
Review		Mar 27	
Exam II		Mar 30	
Module IV: Markets and Competition			
Chapter 10	Externalities	Apr 1 - Apr 8	Quiz 8 due Apr 10
Chapter 11	Cost Minimization and Profit Maximization	Apr 10 - Apr 17	
Chapter 13	Market Structure Competition & Monopoly	Apr 20 - Apr 25	Quiz 9 due Apr 17
Review		Apr 22	Quiz 10 due Apr 22
Exam III		Apr 24	Take-home
Final Exam		May 1	3 pm - 5.30 pm