

# Hypothesis Testing

With one sample

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## Basic Concepts

- **Null Hypothesis ( $H_0$ ):** Default assumption (e.g.,  $\mu = \mu_0$ )
- **Alternative Hypothesis ( $H_1$ ):** Counter-claim (e.g.,  $\mu \neq \mu_0$ )

## Types of Errors Possible Outcomes in Hypothesis Testing

	<b>H<sub>0</sub> True</b>	<b>H<sub>0</sub> False</b>
<b>Reject H<sub>0</sub></b>	Type I Error ( $\alpha$ )	Correct Decision
<b>Fail to Reject H<sub>0</sub></b>	Correct Decision	Type II Error ( $\beta$ )

## Visualizing error types

### Type I Error ()

False positive

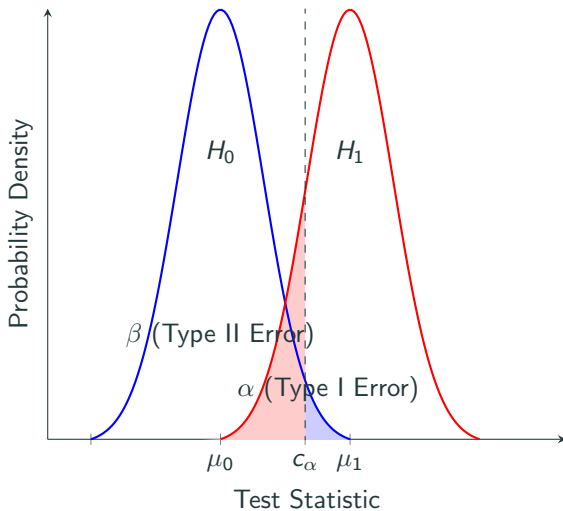
Rejecting  $H_0$  when it's true

### Type II Error ()

False negative

Failing to reject  $H_0$  when it's false

## Visualizing error types



## Explanation:

- The blue curve represents the null hypothesis ( $H_0$ ) distribution
- The red curve represents the alternative hypothesis ( $H_1$ ) distribution
- The dashed line marks the critical value for rejecting  $H_0$
- The blue-shaded area ( $\alpha$ ) shows the probability of Type I error - rejecting  $H_0$  when it's actually true
- The red-shaded area ( $\beta$ ) shows Type II error - failing to reject  $H_0$  when  $H_1$  is true

Type I error occurs when we observe a result in the blue-shaded region (extreme under  $H_0$ ) leading us to incorrectly reject the null hypothesis.

## Real world implications

### Legal System Parallel

- $H_0$ : Defendant is innocent
- $H_1$ : Defendant is guilty

### Type I Error

Convicting an innocent person  
(False positive)

### Type II Error

Freeing a guilty person  
(False negative)

## Real World Implications

### Disease Screening

- $H_0$ : Patient is healthy
- $H_1$ : Patient has disease

### Type I Error

False alarm

Healthy patient diagnosed as sick

(Leads to unnecessary treatment)

### Type II Error

Missed detection

Sick patient diagnosed as healthy

(Leads to lack of treatment)



## Recap for previous lecture

- **Test t-Statistic:**  $T_n = \frac{\bar{X}_n - \mu_0}{s/\sqrt{n}}$  when population  $\sigma$  is unknown
- **Test z-Statistic:**  $Z_n = \frac{\bar{X}_n - \mu_0}{\sigma/\sqrt{n}}$  when population  $\sigma$  is known
- **Significance Level ( $\alpha$ ):** Probability of Type I error (typically 0.05)

### Normal Distribution vs. t-Distribution for test statistic

When population  $\sigma$  is known use the Normal Distribution

When population  $\sigma$  is not known use the t-Distribution

## Choosing Significance Level ( $\alpha$ )

- $\alpha$  = Probability of Type I error
- Common choices: 0.01, 0.05, or 0.10
- Selection depends on consequences of errors

### Factors to Consider

- More serious consequences of Type I error → Choose smaller
- More serious consequences of Type II error → May choose larger
- Field standards (0.05 common in social sciences)

## Example 1

In an issue of U. S. News and World Report, an article on school standards stated that about half of all students in France, Germany, and Israel take advanced placement exams and a third pass. The same article stated that 6.6% of U.S. students take advanced placement exams and 4.4% pass. Test if the percentage of U.S. students who take advanced placement exams is more than 6.6%. State the null and alternative hypotheses.

### Example 1 - Solution

$$H_o : p \leq 0.066 \quad H_a : p > 0.066$$

## Example 2

Statistics students believe that the mean score on the first statistics test is 65. A statistics instructor thinks the mean score is higher than 65. He samples ten statistics students and obtains the scores 65; 65; 70; 67; 66; 63; 63; 68; 72; 71. He performs a hypothesis test using a 5% level of significance. The data are assumed to be from a normal distribution.

## Example 2 - solution

A 5% level of significance means that  $\alpha = 0.05$ . This is a test of a single population mean.

$$H_o : \mu = 65$$

$$H_a : \mu > 65$$

**Random variable:**  $\bar{X}$  = average score on the first statistics test.

**Distribution for the test:** If you read the problem carefully, you will notice that there is no population standard deviation given.

You are only given  $n = 10$  sample data values. Notice also that the data come from a normal distribution. This means that the distribution for the test is a student's t.

## Example 2 - solution

### Use the t-distribution.

Therefore, the distribution for the test is

$$t_9 \text{ where } n = 10 \text{ and } df = 10 - 1 = 9$$

.

Calculate the p-value using the Student's t-distribution:

$p\text{-value} = P(\bar{x} > 67) = 0.0396$  where the sample mean and sample standard deviation are calculated as 67 and 3.1972 from the data.

**Next class we will cover Hypothesis Testing with two samples**